

Research Space

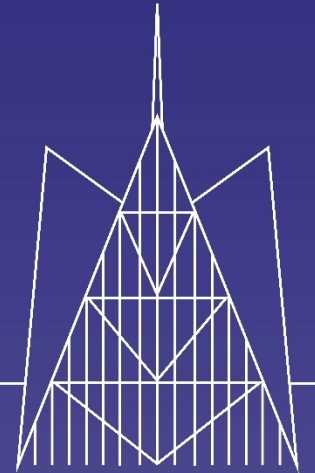
Conference paper

CDIO Open day learning activity to inspire the next generation of engineering applicants

Nortcliffe, A., Nortcliffe, A. and Sheikholeslami, G.

CANTERBURY
CHRIST CHURCH
UNIVERSITY

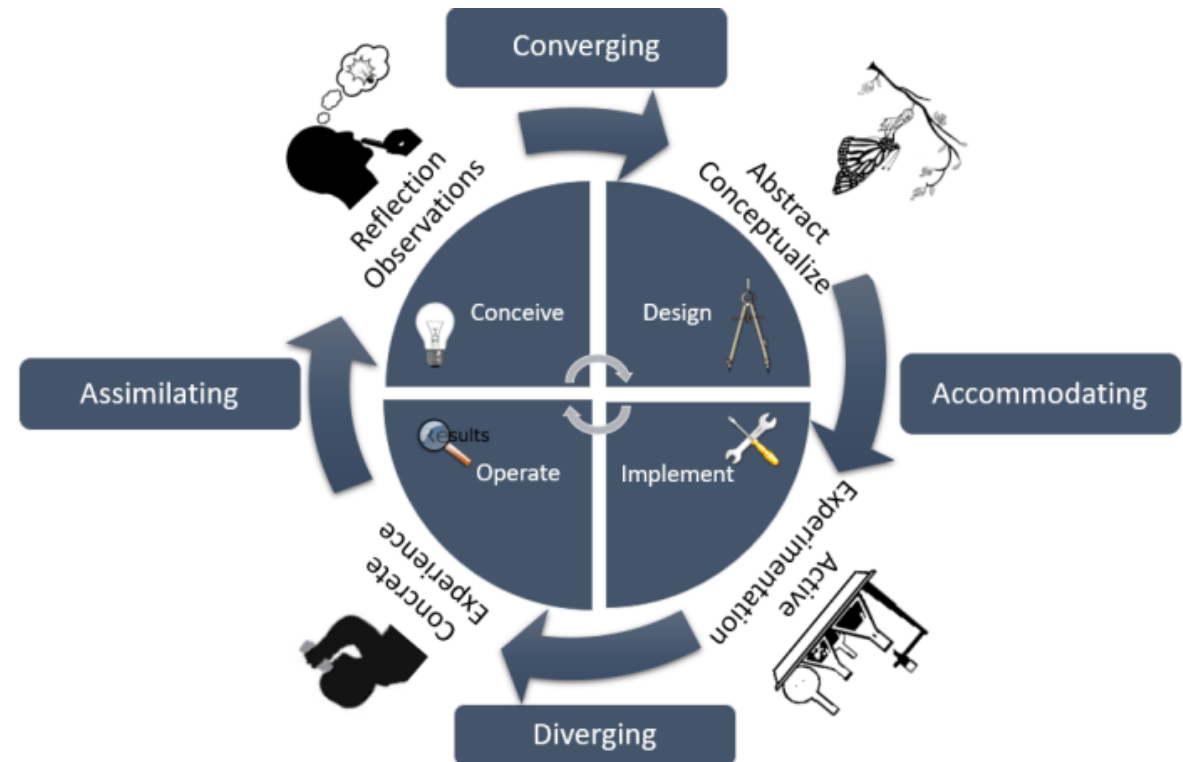
**CDIO Open Day Learning Activity to Inspire the Next
Generation of Engineering Applicants**



ENGINEERING AT CANTERBURY CHRIST CHURCH UNIVERSITY

Our CDIO Offer

- Providing holistic and inclusive curriculum
- Implementing the CDIO framework
- Adopting and embedding good practice of CDIO
 - Industry Co-design, Co-delivery and Co-Assessment Sparsø al (2011), Jørgensen et al (2011, and Törngren et al (2016)
 - Inclusive engineering education practices Beddoes et al (2018)



OPEN DAY

- New Academic Engineering Provision in Kent and Medway
- In New University with no history of Engineering
- Purpose Open Day for potential applicants
 - Marketing
 - Student Friendly Hands-on Learning and Experience
 - CDIO taster sessions
 - Flavour of learning activities



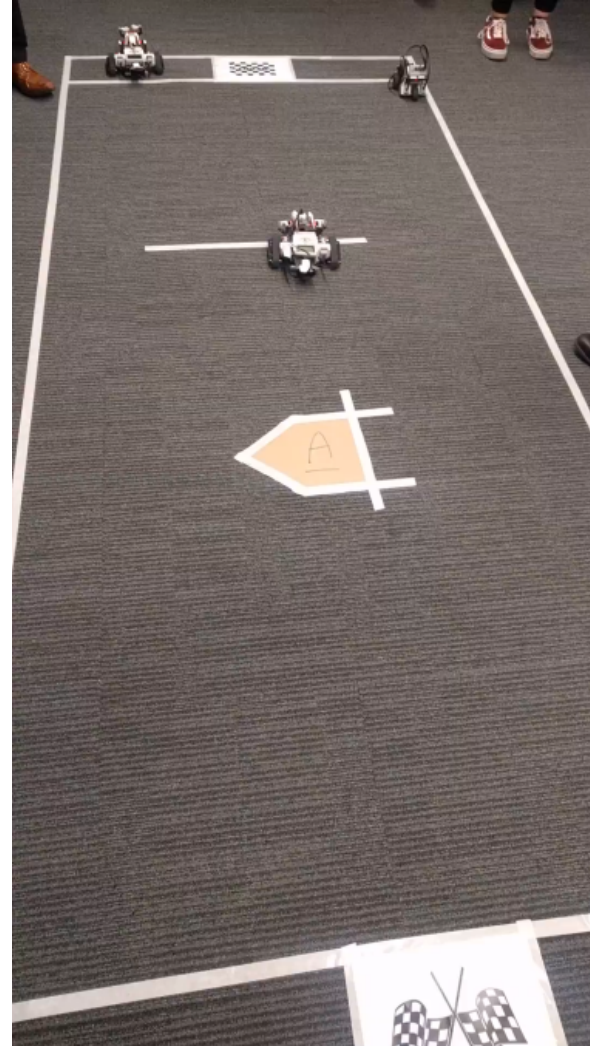
CDIO SESSIONS LEARNING OUTCOME

Aim & learning outcomes:



RESULTS

Session plan: (35 min activity)



EVALUATION?

- Help, how do we evaluate these sessions?
 - On the day impact
 - Long term impact

