

## Research Space

Journal article

**The coproduction illusion: considering the relative success rates and efficiency rates of securing an Education, Health and Care plan when requested by families or education professionals**

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## Tables

*Table 1: The expert voice- language used in the Children and Families Act 2014*

<b>Word searched</b>	<b>Number of times used in Act</b>
Co-operating	6
Co-operation	3
<b>Advise</b>	<b>14</b>
<b>Adviser</b>	<b>12 (Mediation adviser)</b>
<b>information</b>	<b>150</b>
<b>Informed</b>	<b>5</b>
<b>Inform</b>	<b>9</b>
Coproduction	0
Collaborate	0
Collaboration	0
Collaborative/ly	0
<b>Considers</b>	<b>20</b>
<b>Involve</b>	<b>33</b>
<b>Involved</b>	<b>4</b>
Partnership	0 (in relation to SEN/D)

Table 2: Terms used to explain the sharing of information

<b>Word searched</b>	<b>Number of times used in Act</b>
Co-operate	31
Co-operation	2
<b>Advise</b>	<b>3</b>
<b>Adviser</b>	<b>33</b>
<b>information</b>	<b>493</b>
<b>Informed</b>	<b>28</b>
<b>Inform</b>	<b>599</b>
Coproduction	1
Collaborate	1
Collaboration	10
Collaborative/ly	4
<b>Considers</b>	<b>223</b>
Involve	33
Involved	11
Partnership	22
Integrated	16

Table 3: Summary of success rate data by source

		Mean Average Success Rate (2017/18) (proportion of requests for an EHC needs assessment resulting in a plan being issued)
Source of Request for an EHC Needs	Families (e.g. parents, carers, children or young people)	55.2% (n = 121)
	Educational professionals (e.g. schools, colleges or SENCOs)	79.0% (n = 122)
Difference	Proportion of LAs for which the success rate was higher for educational professionals than families	96% (n = 116) <sup>1</sup>
Statistical significance		The higher proportion of success rates (educational settings compared to families) is statistically significant using a 1-tail t-test at the 1% level.

<sup>1</sup> 6 LAs removed as source of data unavailable

Table 4: Summary of efficiency rate data by source of request

		Mean Average Efficiency Rate (2017/18)  (proportion of total EHC plans issued, that are issued within 20 weeks)
Source of Request for an EHC Needs	Families (e.g. parents, carers, children or young people)	53.6%  (n = 109)
	Educational professionals (e.g. schools, colleges or SENCOs)	61.9%  (n = 112)
Difference	Proportion of LAs for which the efficiency rate was higher for educational professionals than families	71%  (n = 109) <sup>2</sup>
Statistical significance		The higher proportion of efficiency rates (educational settings compared to families) is statistically significant using a 1-tail t-test at the 1% level.

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<sup>2</sup> 13 LAs removed as comparative data unavailable

*Table 5: Continuum of professional partnership working*

Level 1: cooperation - services work together toward consistent goals and complementary services, whilst maintaining their independence.

Level 2: collaboration - services plan together and address issues of overlap, duplication, and gaps in service provision towards common outcomes.

Level 3: coordination - services work together in a planned and systematic manner towards shared and agreed goals.

Level 4: merger/integration - different services become one organisation in order to enhance service delivery.

(Frost, 2005,13)

Table 6: Table SEND\_5 Special Educational Needs: Appeals broken down by child's age group<sup>1</sup>, 2013-14 to 2018-19

Appeals registered:	Age range			Total appeals
	Under 5	5-16	Post-16	
1 September 2013 to 31 August 2014	10%	89%	1%	4,063
1 September 2014 to 31 August 2015	10%	85%	5%	3,147
1 September 2015 to 31 August 2016	8%	81%	11%	3,712
1 September 2016 to 31 August 2017	7%	81%	12%	4,725
1 September 2017 to 31 August 2018	7%	80%	13%	5,679
1 September 2018 to 31 August 2019	9%	80%	11%	7,002
<b>Source: GAPS2</b>				
<b>Notes</b>				
1. Age of the child as at the day the appeal was registered				
Please note that the previous SEND_5 table with local authority appeal rates is now published in June. See the latest statistics here:				
<a href="https://www.gov.uk/government/statistics/tribunal-statistics-quarterly-january-to-march-2019">https://www.gov.uk/government/statistics/tribunal-statistics-quarterly-january-to-march-2019</a>				

*Table 7: Proportions of EHC plans refused by primary reason*

<b>Academic Year</b>	<b>Combined Refusals (refusal to assess + refusal to make an EHC plan following an assessment)</b>	<b>Refusal to Undertake an EHC Needs Assessment</b>	<b>Refusal to Undertake an EHC Needs Assessment (Proportion)</b>	<b>Refusal to Make an EHC Plan</b>	<b>Refusal to Make an EHC Plan (Proportion)</b>
<b>2015/16</b>	1506	1185	78.7%	321	21.3%
<b>2016/17</b>	1865	1494	80.1%	371	19.9%
<b>2017/18</b>	2232	1717	76.9%	515	23.1%
<b>2018/19</b>	2822	2173	77.0%	649	23.0%

Data available at:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/851610/Tribunals\\_SEND\\_18-19\\_Tables.ods](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/851610/Tribunals_SEND_18-19_Tables.ods)