

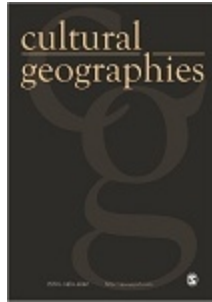
Research Space

Journal article

**Disturbing geographies and in/stability in and around a
supermarket with a middle-aged man with learning impairments
Cockain, A.**

This is the accepted version of:

Cockain A. Disturbing geographies and in/stability in and around a supermarket with a middle-aged man with learning impairments. *cultural geographies*. 2021;28(4):629-643. doi:10.1177/1474474020987255



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Journal:	<i>cultural geographies</i>
Manuscript ID	CGJ-20-0118.R1
Manuscript Type:	Article
Keywords:	Dis/ability, place, disabling geographies, deconstruction, supermarket, learning impairments
Abstract:	<p>This article explores events in and around a supermarket with a middle-aged man with learning impairments. While documenting their particularities, this article also deploys these events as prisms through which to reflect upon how place is implicated in disabling practice and how the disabling geographies that such practice shapes and is shaped by may be un/re/made. These events are made subject to two readings. In the first, although the supermarket seems merely a backdrop against which events take place, it combines with forms of governmentality in and with regard to place to form a product, or text, through which the normative order speaks. In the second, place is regarded as a dynamic process constituted by innumerable elements in constant motion. Because both these readings register the product and process of disabling geographies, this article attempts, albeit while being thwarted, to realise less disabling geographies through rehabilitating process and attending to the 'thingness' of place; actual and imaginative subversions, or reversals and deconstructions. These seek to disturb and trouble disabling geographies and the practice made possible therein.</p>

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Abstract

This article explores events in and around a supermarket with a middle-aged man with learning impairments. While documenting their particularities, this article also deploys these events as prisms through which to reflect upon how place is implicated in disabling practice and how the disabling geographies that such practice shapes and is shaped by may be un/re/made. These events are made subject to two readings. In the first, although the supermarket *seems* merely a backdrop against which events take place, it combines with forms of governmentality in and with regard to place to form a product, or text, through which the normative order speaks. In the second, place is regarded as a dynamic process constituted by innumerable elements in constant motion. Because both these readings register the product and process of disabling geographies, this article attempts, albeit while being thwarted, to realise less disabling geographies through rehabilitating process and attending to the ‘thingness’ of place; actual and imaginative subversions, or reversals and deconstructions. These seek to disturb and trouble disabling geographies and the practice made possible therein.

Keywords

Dis/ability, learning impairments, place, disabling geographies, deconstruction, supermarket

Introduction

This article explores ostensibly mundane events in and around a supermarket with a middle-aged man with learning impairments. These events are also deployed as prisms through which to reflect more generally upon how place is implicated in disabling practice and how the disabling geographies such practice both shapes and is shaped by may be un/re/made. Efforts to apprehend enabling—rather than disabling—geographies are realised through such tactics as rehabilitating the processual qualities of place and attending to the ‘thingness’ of place; actual and imaginative subversions, or reversals and deconstructions. These seek to disturb and trouble disabling geographies and the practice made possible therein.

The relationships between space and disability and especially the ways social and spatial processes may disable has become central to ‘geographies of disability’.¹ Scholars not only register how space is instrumental in reproducing and sustaining disablist practices² but also, and increasingly, emphasise that social environments are not merely ‘pre-determinedly exclusionary and oppressive’ but ‘contexts in which people engage and perform their embodiment and in so doing re/produce and transform both themselves and their surroundings’.³ Such recognition of the ‘recursive relationship between identity and space’⁴ is, as Edward Hall and Robert Wilton note, reflected in a broader disciplinary ‘relational turn’⁵ which conceptualises space as constantly being ‘made, unmade, and remade by the incessant shuffling of heterogeneous relations’.⁶ In order to make sense of human-environment interactions, scholars may deploy a biopsychosocial model which recognises how biological, personal (or psychological) and social factors⁷ intersect with structures (of domination) in ways that shape the lived experiences of disabled people.⁸

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3 This article seeks to contribute to conversations about socio-spatial
4 experiences of disability, especially by illustrating how efforts to realise a
5 relational, processual and perhaps even ‘progressive’—as opposed to
6 ‘reactionary’—sense of place⁹ are thwarted and frustrated by an entangled
7 enmeshment of factors which manifest not only inside and outside but also between
8 persons who become entwined in and with place and conditions of possibility. I
9 document how place and disabling geographies are not *merely* products located
10 outside persons even though, admittedly, they may exert ‘overagainstness’¹⁰ and
11 extend—and descend—to the level of practice and to persons’ dispositions in ways
12 that obfuscate taken-for-granted boundaries separating the worlds inside and
13 outside persons in ways that make them appear—and be experienced—as solid
14 determining objects ‘locked into their final forms’.¹¹ Nevertheless, neither place nor
15 disabling geographies are unassailable social facts but accomplishments produced
16 through practice between people even though this practice produces—as it is
17 produced by—certain structured, systemic and discursive conditions of possibility.
18 By virtue of attending to the in/stability of place, this article might contribute to
19 efforts to ‘rethink the ways in which disabled people – in fact, all people, disabled
20 or non-disabled – occupy worldly spaces’¹² and to take seriously what Nancy
21 Hansen and Chris Philo call ‘the impaired body in its immediate materiality,’ in
22 ways that may facilitate ‘imagining other, more “hopeful ontologies” ... of
23 disability *in society*’.¹³ These may even, as Hester Parr explains with regard to what
24 she calls a ‘hopeful ontology’, permit possibilities for rethinking spaces of intimate
25 encounter so they may potentially be infused by difference.¹⁴

26
27 More specifically, this article begins by elaborating upon methodological
28 and ethical matters before describing the particular set of events in, around and with
29 regard to a supermarket which this article explores. Then these events are made
30 subject to two readings. In the first, although the supermarket *seems* merely a
31 backdrop against which events take place, I illustrate how it combines with forms
32 of governmentality¹⁵ to form a product, or text, through which the normative order
33 communicates. The traces of this normative and normalising order not only descend
34 to the micro level of practice but also operate through, between and within persons.
35 In the second reading, place is regarded as a dynamic process constituted by
36 innumerable elements in constant motion. However, because both these readings
37 register the product and process of disabling geographies, the final part of this
38 article struggles to realise more inclusionary geographies.

44 **Ethical and methodological matters**

45 This article deploys a foot-led methodology constituted by what might loosely
46 resemble what Mark Castrodale calls go-along interviews and ‘mobile methods’
47 which respectively ‘allow researchers to observe ... participants’ spatial practices
48 in situ’ and ‘capture complex interrelations between social actors in space and ...
49 interdependency in movement together as researchers-participants’.¹⁶ Specifically,
50 in this article I dwell alongside Paul—a pseudonym—a middle-aged man with
51 learning impairments although he is currently discursively and diagnostically
52 positioned on the ‘low-functioning’ end of the ‘autistic spectrum’, with ‘severe
53 learning difficulties’ and ‘challenging behaviour’—labels, or names, which exist
54 within a larger medical model discourse which individualises disability and posits
55 it ipso facto as a lack.

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57 By walking alongside Paul I intermittently witness how Paul’s disability is
58 constructed and mediated through and between persons implicated in social
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3 encounters—including myself—and to apprehend how disability spreads,
4 obfuscating the taken-for-grantedness of ontologically separate persons. In such
5 moments, I temporarily inhabit a position on the other side of normalcy albeit while,
6 unlike Paul, retaining a metaphorical return ticket to the ‘normal’ and normative
7 order of things by virtue of how factors like my gender, whiteness, socioeconomic
8 status and occupation combine to produce a privileged subject position.
9

10 However, this article does not—and cannot—exploit the power of interview
11 to supplement walking in ways that may enable participants to articulate and narrate
12 their experiences and perspectives directly. Instead, Paul is subject to my
13 representational and discursive power as indeed he is more generally in life. It is
14 crucial to reflect upon not only such asymmetries of power but also broader and
15 deeper methodological and ethical matters emerging as a consequence of the
16 ‘project’ to which this article refers. In fact, although Paul has a language which
17 persons familiar to him are conversant in, it is not possible to attain informed
18 consent for participation in this research—a crucial signifier of sound research
19 ethics according to most disciplinary codes. Nevertheless, in my subsequently
20 accepted application for ethical approval from the Human Subjects Ethics Sub-
21 Committee of my university department for a larger project involving persons like
22 Paul I stated that in instances when the ‘project invites persons who have learning
23 impairments, I will obtain consent from a parent or guardian’.
24

25 In fact, consent from Paul’s guardian was only implicit, largely because
26 Paul is my elder brother and our lives overlap beyond the limits of this article and
27 the events to which it refers. Like other disability-related researchers,¹⁷ my
28 relationship with Paul has motivated—and perhaps even compelled—me to write
29 even while being aware of the ethical issues which accompany decisions to write
30 and therefore represent other people’s worlds. I am especially troubled by the notion
31 that *my* voice (as a sibling, university teacher, etc.) may conjoin with those of
32 persons like non-autistic parents and professionals—whose voices tend to be the
33 ‘loudest in debates over autism’¹⁸—in ways that eclipse the voices of autistic
34 persons *themselves*. To be sure, Paul *is* ‘written on from the outside’, as Sam Keen
35 puts it with regard to persons with experiences of serious illnesses¹⁹ and these words
36 combine to produce discourse which constructs autism as ‘a *thing-like form*.’²⁰
37 While I cannot detach myself from conditions in which autism is produced, I strive
38 to produce ‘empathetic scholarship’ which can ‘speak *not for but with* those unable
39 ... to communicate through orthodox modes’.²¹ I am also painfully aware that if I
40 do not write, or speak, for—or with—Paul, he would be both silent and invisible—
41 albeit while being formed by words imposed from the outside—to the extent that
42 the ethical costs—whether ‘real’ or imagined—of writing may, in fact, be less than
43 those that may accrue by *not* writing. However a more potent justification is that
44 this article strives to highlight how, as Margrit Shildrick puts it elsewhere, ‘every
45 one of us, regardless of our own personal form of embodiment, is implicated in the
46 nature of the sociocultural imaginary that shapes our everyday lives, and that ... the
47 challenge to, and of, the discourse of disability is a shared responsibility’.²² In this
48 regard, my intention is not only to speak—or write—on behalf of—or with—Paul
49 but also, and especially, to interrogate my own ‘cultural and psycho-social location
50 as non-disabled’²³ in ways that may further provoke awareness of ability and
51 disability are ‘*co-constituted at the mundane level of the everyday as well as being*
52 *structurally and hegemonically located*’,²⁴ in ways that implicate *everyone* in
53 practices which contribute to disabling processes and ‘ableist geographies’.²⁵
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To the supermarket and beyond

Considerable time and exertion is spent ‘helping’ Paul move between locations that might resemble ‘backstage’ and ‘frontstage’²⁶ although it is unclear where each begins and ends for Paul. They might even either overlap and collide or be as illusory to Paul as boundaries separating nations in realms demarcated and defined by flows of global capital. Manoeuvring, or choreographing, Paul involves such activities as combing his hair, choosing clothes, emptying his pockets of tissues typically saturated in saliva and other outflow, checking his backside (and often cleaning it) and making sure his shoes are on the right way round. It is often necessary to persuade Paul into and out of certain items of clothing because he either takes against or becomes fixated by certain items. These seem to vacillate for reasons I and persons close to Paul cannot fathom. Paul’s choices (e.g., an ‘apple green T-shirt’, as Paul puts it or an England football shirt, especially liked when social constructions of the football supporter were largely unfavourable, etc.) sometimes make a ‘text’ that does not necessarily signify ‘positive’ meanings. Consequently, he is enticed into adorning ‘props’ that seem likely to produce a more favourable script, according to *our* definitions. Consequently, dressing up, and down, putting on, and taking off, clothing regularly acquire qualities of slapstick, or pantomime, albeit of a kind that transpires as the raw materials, or figurative canvas, of Paul’s body is sculpted into an ‘appropriate’ text. That Paul might undress at any moment, apparently trying to take a bath and often empty a bottle of bath liquid or shampoo while doing so makes these actions accumulate additional absurd qualities.

On such a day, Paul and I exit the house, albeit only after much coaxing and cajoling. This conspires to produce an odyssey of sorts although that we have barely stepped outside might make the scenario better comparable to an up-down, backward-forward, figurative game of snakes and ladders. ‘Bye-bye walk’, Paul had said in reply to my questions (e.g., ‘do you want to go for a walk?’) that increasingly became statements (i.e., ‘let’s go now’, ‘come on’, etc.). Paul’s words (e.g., ‘home please’, ‘go please’ (to me)) seem unambiguously to communicate aversion to being outside and walking, although perhaps he does like walking, I am unsure, as experiences, or persons’ (including myself) interpretations thereof, suggest Paul’s words possess a complicated and not always literal relationship to the actualities they apparently refer. Thus, ‘bye-bye walk’ might actually mean Paul wants to go for a walk. In any event, such words lack power, in the sense that they do not have the capacity to shape what transpires because Paul is largely subject to the whims, and mandates, of other actors: in this case, myself.

As we step into the street, I can feel how we might sound, or appear, to other people. Although this is partly imagined, I also draw upon my memories of previous events²⁷ and the discourse of others, like a neighbour (e.g., ‘can’t you keep his noise down’, ‘he disturbs people living here’, ‘it is not fair doing this to us’, etc.). Paul is talking about this and that while seemingly grinding his teeth, thereby creating noises that markedly contrast with the apparently ambient quietness. I can also smell Paul although his olfactory microclimate resists efforts to fix by words. Perhaps Paul smells like apple, likely because of the residue of bath foam or shampoo that clings to his body. However, my anticipation, fear and perhaps even dread about how Paul will smell insinuates into his ‘clean’ aroma now; an expectancy shaped by experiences with Paul. This is because of the leakiness Paul—like everyone else—constantly produces: saliva, excrement and so on. ‘Wee-wee, toilet. Please. Pants down’, Paul remarks often only milliseconds before he is

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3 leaning up against such objects as a tree, or children's climbing frame, having made
4 a makeshift latrine.

5 We walk down the hill, turn right, taking the 'back' way, thereby avoiding
6 the promenade where persons are typically either eating all day breakfasts and ice
7 cream or drinking beer with such practices modulating, to some extent, according
8 to the time of the day. Such a diversionary route is taken because Paul often
9 attempts to 'grab' such items in ways that often precipitate struggles and
10 skirmishes²⁸ as well as embarrassment; features of the event I soon describe. Even
11 though we follow a less populated route relatively bereft of shops, here on the
12 backstreets things are still intense. I am like a bodyguard, or puppeteer, trying yet
13 failing to compose, or govern, Paul's movements while acting as a block, or shield,
14 not only between him and passers-by but also shops it seems likely he will want to
15 enter.

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18 Our reason for being out is to picnic. This is what eventually transpires as
19 we sit on a bench at the very end of the line, high on headland overlooking the
20 harbour. However, I am getting ahead of myself. I had intended Paul remain outside
21 the cavernous supermarket with my wife and daughter while I ventured inside to
22 purchase items for lunch. This does not happen. I am still unsure why but it is likely
23 Paul 'forced' himself into the megastore, desiring to be inside, rather than outside,
24 perhaps bewitched by his imagination of the objects therein. Our planned itinerary,
25 or mental shopping list—bread, cheese, crisps, drinks and so on—is discarded, or
26 overwritten and another text unfolds. We move, instead, in a scattergun manner,
27 flitting from aisle to aisle, according to Paul's fleeting, vacillating appetites and
28 desires. 'Washing liquid', 'bath foam', 'can of beer', 'green one', 'red one', Paul
29 says, as if trying to catch up with his body (or mindbody) that is already in pursuit
30 of items that seem to resemble Lacanian objet a, or objet petit a, namely entities
31 that have 'no substantial consistency' but which acquire form 'when looked at from
32 a standpoint slanted by the subject's desires and fears'.²⁹ These things come and go,
33 like a speeded up (and perhaps out of control) carousel, or kaleidoscope, in ways
34 that seem to make Paul perplexed and perhaps even overwhelmed; as if he
35 experiences what Soren Kierkegaard calls the 'dizziness of freedom'³⁰ amidst
36 ostensibly mundane but apparently seductive objects.

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39 Paul and I are in the stationary aisle struggling over objects like paint and
40 crayons. Paul holds them to his face one-by-one as if examining them before putting
41 them down, picking up another and beginning again, processes my flailing
42 (intervening) arms further complicate. A person who seems like a store manager
43 stands across the aisle. He looks on in silence having become surrounded by an
44 ancillary cast of several other motionless, engrossed and seemingly spellbound
45 customers (or employees, I cannot recall) who seem to have appeared there, as if
46 by magic. They look like characters in a fairy-tale: Sleeping Beauty, for example
47 or static chess pieces whose lack of movement, and stillness, contrasts with the
48 febrile frisson of movement Paul and I combine to produce. Despite our movement,
49 the aisle resembles, or echoes, Edward Hopper's iconic *Nighthawks*, a painting that,
50 like many of his others, depicts loneliness and isolation although whether we would
51 be inside (or outside) the frame I am unsure.

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54 I am gripping Paul's neck and trying to move him away even though I know
55 it is more effective to coax and talk to him. Somehow it feels we have neither
56 sufficient time nor space to engage in prolonged negotiations although I feel certain
57 Paul's primary carers would have sought to dialogue with him in ways that might
58 likely have produced more satisfactory and less violent outcomes. It feels as if we
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3 are in a kind of bubble, somehow together with, yet separate from, observers;
4 although I can feel (or, perhaps, I imagine) their gazes. As soon as I move Paul
5 closer to the exit, he pushes us back to where we started and we begin again, giving
6 our performance qualities of a Marx brothers' skit, a Tom and Jerry cartoon or that
7 aforementioned game of snakes and ladders. I do not recall, as is typical in such
8 circumstances, how the scenario ends, in ways that psychoanalytic concepts like
9 'denial', 'repression' and 'motivated forgetting' might explain. Nevertheless, I
10 know, because of a photograph I took, that we arrive at that bench to which I
11 previously referred. Paul sits eating sandwiches with one eye on those being
12 consumed by others, seemingly having forgotten the instant just before although
13 perhaps a psychoanalyst might observe otherwise. What I also forgot, only to recall
14 while writing, was a fleeting encounter with a woman as Paul and I sat momentarily
15 outside the supermarket getting our breath back after this draining experience. I
16 think she asked if Paul was okay, and where 'the woman', as she put it, who was
17 'usually' with him was. I think she asked if we were okay although I am unsure. I
18 am more certain not only that there was warmth in the woman's voice who was, so
19 it now seems, eager to talk but also that I answered curtly, perhaps even rudely, in
20 ways that vanished, and vanquished, the dialogue before it had begun.

24 25 **The in/stability of place: A twice-told tale**

26 The paragraphs below subject these events to two readings. The first accentuates
27 how forms of governmentality reflect and produce place, constituting means
28 through which the normal, normative and normalising order is both maintained and
29 constructed, in ways that determine Paul and events. The second foregrounds the
30 dynamic and 'perpetually on the boil'³¹ qualities of the supermarket, inhabited by
31 manifold beings who exist in relation to others.

34 ***Governmentality and place as an actor***

35 Before entering purportedly public places, Paul is subjected to multitudinous
36 mandates. These may be regarded as forms of governmentality, namely 'modes of
37 action ... destined to act upon the possibilities of action of other people'³² or, more
38 generally, '*all endeavors to shape, guide, [and] direct the conduct of others . . . and*
39 *to govern oneself*'.³³ These operate, first, upon the geography of Paul's body
40 through such actions as choosing 'appropriate' clothes and wiping saliva from his
41 mouth. Such practice conspires to produce signifiers that conjoin with others (e.g.,
42 combing his hair, tucking his shirt in, smelling his backside for excrement, etc.) to
43 sculpt Paul into a sign which may fit into an extant chain, or tissue, of discourse
44 constituted by other signs. Governmentality also shapes the ways Paul is made to
45 move through and occupy relatively depopulated directions and routes which
46 remove Paul from, or limit his exposure to the normalising power of persons like
47 passers-by.³⁴

50 The normative order does not touch Paul directly but is, instead, reflected
51 and refracted through the practice and discourse of others, in ways that disclose
52 how disabling geographies are not merely either outside or inside persons but
53 operate through and between them. This practice is taken-for-granted, habitual and
54 'natural' in the sense to which Alfred Schutz refers,³⁵ only seeping into discursive
55 consciousness through processes like writing this article, although this does not
56 make them less violent. Governmentality produces geographies which indelibly
57 index the normal, normative and normalising order, especially as they function to
58 construct binaries of normalcy/abnormalcy and ability/disability. Paul's body is
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3 made to cite an abled exemplar while his disabled difference—or difference for
4 itself—is suppressed. The geography of his body is colonised by such ideologies as
5 ableism. However, because Paul cannot realise the flawed but nevertheless
6 hegemonic ‘standard for humanity’ that such ideologies construct, he symbolises
7 imperfection and failure,³⁶ becoming an “unreasonable” facsimile of an abled
8 ‘prototype’.³⁷
9

10 Despite failing, the trajectories Paul is made to follow, as well as his ways
11 of being in, moving through and being removed—often forcibly—to peripheral
12 positions in place (e.g., to the bench, far from the madding crowd) displays fluency
13 in the ableist norms animating places and an unwillingness to either disturb or cause
14 affront to them. Paul knows his place³⁸ or, more accurately, is *made* to know his
15 place. Habitual practices like wiping saliva from Paul’s mouth and hands contribute
16 to ‘weeding out ... the natural functions from public life’ in ways that make him
17 subject to a contemporary iteration of the ‘civilising project’ to which Norbert Elias
18 refers.³⁹ By virtue of such practice, Paul is made into a figurative mannequin that
19 contributes to the production of a simulated society in which ‘ontological
20 precariousness’ and ‘visceral realities’ are swept away,⁴⁰ thereby creating ‘a zone
21 of comfort that blankets disability with the appearance of normalcy’ in ways that
22 might help ‘nondisabled people feel more comfortable with the presence of
23 disability’.⁴¹
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26 Although the supermarket may appear an inconspicuous or unobtrusive
27 background,⁴² it registers *and* produces a particular order of things. Constituting
28 this are symbolic signs (e.g., words hanging between aisles—‘save an extra 25%’,
29 ‘great offers’, etc.); indexical signs like arrows pointing here and there toward the
30 positions of particular products and signs that e.g., construct family as indelibly
31 joined not only to particular products but also each other by virtue of their
32 orientations to these objects. There is, meanwhile, a ‘community noticeboard’,
33 charity boxes (into which children are invited to deposit ‘coins’ (sometimes even
34 to groups that *include* persons like Paul), pictures of local interest and a café. Such
35 signifiers and the meanings they register and generate (e.g., about consumption,
36 charity, civic-mindedness, beauty and ‘community’, etc.) make the supermarket a
37 text, or narrative, that renders this order of things meaningful and intelligible. As a
38 church teaches reverence, a library to be silent,⁴³ the symbolic landscape of this
39 supermarket normalises, naturalises and pays tribute to consumer-oriented practice
40 while imbuing it with noble, compassionate, charitable and civic connotations.
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43 Also circulating in the supermarket are forms of ableism and disablism that
44 produce barriers (e.g., a bargain bin in the middle of an aisle big enough for
45 wheelchair access).⁴⁴ Even though, admittedly, these may not seem to manifest in
46 *my* narrative of events, they insinuate actual places (e.g., schools, parks,
47 playgrounds, swimming pools, etc.) and cultural forms in ways that teach persons
48 they are out of place both explicitly and implicitly.⁴⁵ Such barriers also occupy—
49 or invade—persons in such forms as psychoemotional disablism and internalised
50 ableism.
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53 By virtue of such factors, persons appear like figurative formed and molded
54 chess pieces located on positions on a structured terrain or field and engaged in
55 manoeuvres, or forms of practice, that have already been demarcated in advance.
56 In such circumstances, it seems all that can be done is to disappear, to vanish—to a
57 place like the bench that featured in the narrative. There Paul may be made to lurk
58 in the shadows, or margins, of a disabling geography, thereby producing
59 eliminating and segregating practice that keeps disabled and non-disabled persons
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3 compartmentalised,⁴⁶ in ways that contribute to the reproduction of a disturbing
4 abled and ableist spatiality.
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6 ***Process, becoming and place as event and relational enmeshment***

7 By virtue of backgrounding the products of the normal, normative and normalising
8 order and the concretising power of place to shape conduct, the supermarket may,
9 instead, be regarded as inhabited by many beings, or ‘things’. There are, for
10 example, contemporaries, persons with whom a “mutual interplay of actions and
11 reactions can be established”⁴⁷. Such a category may unfold to disclose ‘manifold
12 forms of intimacy and anonymity ... familiarity and strangeness ... intensity and
13 extensity’.⁴⁸ In and around the supermarket, there are persons like the store
14 manager, customers, Paul, the woman outside and myself. Also present are factors
15 like the time, weather (e.g., the clement weather that may have initially triggered
16 our intention to picnic), the news last night (e.g. reports of abuse in a care home for
17 autistic persons, a downturn in the economy, etc.), participants’ states of mind, their
18 implicit and explicit ends and Paul’s smell (or how it is imagined and interpreted
19 by virtue of social and cultural constructions of odour), his appearance (e.g. a stain
20 on Paul’s shorts), impairments, their effects and the ways these are constructed
21 within various discourses. There are also objects (e.g. paint, crayons, cans of beer,
22 trolleys, signs hanging over aisles etc.).

23 Such elements may be regarded as contributing to dynamic processes that
24 exemplify how place is ‘always in the process of “becoming,” no longer reified or
25 concretized’.⁴⁹ Put differently, place is the product of a ‘synthesis’ of interacting
26 forces, or the ‘confluence of parts or elements’ which, as Cliff Stagoll explains with
27 regard to Gilles Deleuze’s conceptualization of the event in *The Logic of Sense*, are
28 in constant motion.⁵⁰ For example, persons may give, give off, read and interpret
29 communications (e.g., glances, gestures and silences) through processes of ‘self-
30 indication’, a ‘moving communicative process in which the individual notes things,
31 assesses them, gives them a meaning, and decides to act on the basis of the
32 meaning’.⁵¹

33 The presence of multiple actors, each with their own persuasions, may index
34 how collective behaviour is neither ‘mechanical’ nor an object-in-itself⁵² but a
35 ‘triumph’ emerging through ‘the coming together, for particular purposes, of a
36 greater or lesser number of people, for shorter or longer periods of time, in more or
37 less formalized and institutionalized fashions’.⁵³ The supermarket is, as Massey
38 observes of space, ‘the product of interrelations; as constituted through interactions’
39 that are, crucially, ‘always under construction’.⁵⁴

40 Such qualities make the supermarket comparable to the ‘huge kitchen’ and
41 ‘laboratory of the alchemist’ to which Tim Ingold refers in which ‘stuff is mixed in
42 various combinations, generating new materials ... that will in turn become mixed
43 with other ingredients in an endless process of transformation’.⁵⁵ This is a world
44 that reverses the primacy attached to being over becoming, ‘independence over
45 relatedness ... things over processes, to the idea that the human ... is ... isolated from
46 the social and natural web in which we ... live and move and are becoming’.⁵⁶
47 Regarded in this way, the supermarket looks less like *Nighthawks* and more like
48 Vincent Van Gogh’s *The Starry Night*: a realm in which there is ‘depth, colour,
49 form, line, movement, contour, physiognomy’ all of which are ‘branches of Being,
50 and ... each one can sway all the rest’.⁵⁷

51 As it is bewitching and perhaps even hypnotising to discern dynamic, and
52 processual, qualities in the supermarket so it is arresting to return to the particularity
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3 of the persons therein (e.g., the store manager, the customers, Paul, etc.) and the
4 architecture of discourse they produce (e.g., silences, bodily gestures, 'stares' etc.)
5 even while not conventionally speaking. In fact, attending to the interactional
6 elements as they unfold does not provide possibilities for either a hopeful or more
7 progressive sense of place. To understand why processes of becoming fail to
8 congeal in a progressive sense of place, it is necessary to recognise that individual
9 actions and inactions (or intended speech acts) enter into structured and discursively
10 demarcated contexts populated by such discourses as ableism, disablism and
11 dis/ableism. Each of these, as well as many others (e.g., civility, normalcy,
12 appropriate and inappropriate conduct, etc.) may be regarded as the underlying
13 rules, or 'grammar' and 'syntax', which determine, regulate and govern what may
14 be said and how and what these 'words' may mean.⁵⁸ Individual action and speech
15 are further fragile since, as Hannah Arendt explains, they 'need the surrounding
16 presence of others' and are 'in constant contact with the web of the acts and words
17 of other men [sic].'⁵⁹ Put differently, notions like disability, disablement and stigma
18 are structural and discursive and embedded in unquestioned assumptions—as Iris
19 Marion Young observes of oppression—while nevertheless accumulating meanings
20 *between* people, all of which limit the capacity of individual actions, or tactics, to
21 'author' hopeful, progressive, places, even when places are populated by well-
22 meaning people,⁶⁰ as the supermarket may indeed be.

23
24 Accordingly, actions and inactions combine so as to maintain disabling
25 geographies and exclusionary environments and to register and generate meanings
26 that are indelibly shaped by the contexts in which they are practiced. The processes
27 of becoming which manifest in the supermarket are shaped by these conditions, to
28 such an extent that progressive qualities seep away and events unfold in ways that
29 pertain toward reproduction rather than re-invention and renewal. Thus, albeit by
30 virtue of a different journey, this reading reaches a similar destination: stranded on
31 the bench high on headland away from the disabling gazes that contribute to the
32 disabling geography that unfolds in the supermarket.

33 **Rehabilitating process and disturbing geographies**

34 This article has hitherto forcibly—and perhaps even violently—separated product
35 and process even though they are 'equally insistent aspects of experience' that must
36 claim 'co-equal footing in any ... interpretation of the real', as Alfred North
37 Whitehead observes of the ostensibly hermetically sealed states of being and
38 becoming.⁶¹ Nevertheless, although the processual qualities of place are
39 increasingly realised in and central to academic discourse, the duality (or duplicity)
40 of place as product/process is obscured in the actual timespace in which events are
41 experienced, such as those to which this article refers. This is because as being may
42 eclipse becoming by virtue of surviving the perishing of becoming,⁶² so the
43 products of place seem to extinguish the processes through which they arise, to such
44 an extent they may appear and be experienced as 'objects' that 'stand over' and
45 exert 'overagainstness'⁶³ upon the gathering of 'things' (e.g., relations, materials,
46 etc.) which fabricate this 'product'. It is, nevertheless, possible to further attend to,
47 or rehabilitate, the processual qualities of place. When regarded in this way,
48 landscape, and place, opens up to more progressive potential although it is even
49 more productive to disturb and trouble extant geographies through subversion,
50 imagination, deconstruction and presence—matters to which the final part of this
51 article turn.

Rehabilitating process and the thingness of place

Apprehending place as process and thing instead of product and object unfastens the apparent fixedness and seamlessness of timespace. A thing, as Ingold explains, is a “going on” ... a place where several goings on become entwined’ and ‘has the character ... of a knot whose constituent threads, far from being contained within it, trail beyond, only to become caught with other threads in other knots’. An object, by contrast, ‘stands ... as a fait accompli, presenting its congealed, outer surfaces to our inspection’.⁶⁴ Attending to the thingness of place opens up possibilities for persons to ‘insert ... [themselves] into the human world’⁶⁵ as the ostensibly concretized qualities of the world subsides, giving way to a landscape that is ‘at once manipulated and manipulable ... always subject to change, and everywhere implicated in the ongoing formation of social life’.⁶⁶ In contrast to real timespace when the world appears as a ‘single’, ‘smooth’ and ‘continuous flow’, or ‘steady stream’, when things are slowed down reality may be apprehended as ‘constituted by a series of distinct frames’ and as coming into being through ‘little droplets’.⁶⁷ Regarded in this manner, events in the supermarket are constituted by innumerable actions and inactions that may be comparable to notes in a score of music being written: the melody of which is not only undecided but also undecidable.

Crucially, the thing of this event is neither closed off nor a separate and finished product. Instead, persons are part of this ‘thing’ and may ‘join with the processes of its ongoing formation.’⁶⁸ Apprehended in this way, it is possible, for example, to turn around and make eye-contact with persons. It might even be possible to speak (e.g., ‘Paul is autistic’, ‘We’ll only be a few minutes’, ‘It’s better if I talk to him’, ‘Would you mind giving me a hand’, ‘Don’t worry, there’s nothing to be concerned about’ etc.). It might also be possible to dialogue with the woman outside the supermarket and perhaps even sit a while.

Such ostensibly inconsequential insertions in the present may shape social reality in the future. This is because practice leaves traces, like those marks left in the landscape by Richard Long’s celebrated ‘A line made by walking’,⁶⁹ in ways that make the supermarket comparable to that iconic and iconicized river to which Heraclitus referred to the extent that as persons ‘cannot step twice into the same stream’ so they cannot enter into the same supermarket. As ‘the river is not an *object*, but a continuing flow’⁷⁰ so the supermarket is constituted by ‘processes of formation as opposed to their final products, and to flows and transformations as against states of matter’.⁷¹

Subversions: actual and imaginative

Reading the supermarket as product and process culminated in similarly desultory outcomes because of the potent power of the disablement that operates on, through and between persons and place through governmentality and place-based ideologies which invade, and perhaps even colonise, bodily geographies and persons’ psychic landscapes (e.g., through psychoemotional disablism and internalised ableism). This may be so powerful as to render the aforementioned rehabilitation of place as a thing or stream into which persons may insert themselves as fanciful and perhaps even quixotic. More realisable outcomes may, perhaps, be accomplished through subverting and transgressing disabling geographies through deployment of tactics. The intentions of such tactics might be comparable to those youthful interventions to which Teresa Caldeira refers that challenge—and disturb—place-related inequalities and discriminations and which conspire to destabilise systems of signs, social relations and the norms places reflect and construct.⁷²

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3 Paul might (be made to) practice what Tim Cresswell calls ‘spatial
4 Garfinkeling’, namely practices that deliberately and provocatively seek to ‘upset
5 commonsense assumptions’ in order to help re-discover the ‘underlying taken-for-
6 granted assumptions that help mold social action’.⁷³ It might, for example, be
7 possible to loosen Paul’s figurative (and actual) shackles so that he reveals his *true*
8 self. Admittedly, the progressive potential of the disorder Paul would produce
9 dissipates swiftly, like paint washing down a plughole. This is because Paul cannot
10 subvert in a way that preserves agency and his own safety so that his subversion
11 would either need to be assisted (in ways that would make him object rather than
12 subject of action) or restricted lest he be hospitalised by the unfettered practice such
13 emancipation would produce. Such subversions may, nevertheless, be constructed
14 with recourse to the ‘surpassing’ power of imagination which enables persons to
15 escape being ‘swallowed up in the existent’; freeing them from reality and allowing
16 things, persons, positions and places to be other than how they are.⁷⁴

17
18 Seen imaginatively, Paul may become a character in a disabled *Herland*. He
19 would walk into the supermarket, like a cowboy banging through saloon doors in
20 an old western. He might do this run/jump thing he does when he seems excited
21 and make an indescribable noise that appears to signify similarly experientially
22 positive emotions, after which he might sit down, legs akimbo, pouring beer into
23 his mouth, like a character in *The Simpsons*. In so doing, the supermarket would
24 accumulate powerful, potent, carnivalesque and heterotopic qualities, thereby
25 becoming a place of otherness which may undermine and challenge the power and
26 order that ordinarily characterises this location.

27 28 29 30 ***Deconstructions and presence***

31
32 With the possible exception of efforts to rehabilitate process (which might
33 themselves seem fanciful), all sections and subsections in this article culminate in
34 a figurative dead-end or cul-de-sac. Such outcomes are consequences of factors like
35 impairment effects and the limited capacity of individual agency—whether actual
36 or imagined—to ameliorate stigma and discrimination, especially in conditions of
37 possibility that register and generate the potent power of the normalising order
38 through hierarchically related terms like ability/disability. However, alternate
39 outcomes may be realised by heeding Jacques Derrida’s advice to ‘traverse a phase
40 of *overturning*’⁷⁵ and, instead, to displace and unsettle the ostensible unity of the
41 supermarket in the manner of a deconstructionist.

42
43 Deconstruction might provoke such questions as what the supermarket *is*,
44 what happens there, what it is that Paul disturbs and why is what he does, or *is*, so
45 disturbing. Although complete answers to these questions lie beyond the limits of
46 this article, supermarkets and the products therein not only reflect and construct a
47 normative sense of what it means to be human within a consumerist society but also
48 make possible certain positions. Supermarkets are sites for ritualistically purchasing
49 products that maintain and reinforce the mythological—and mythologised—
50 Enlightenment human, separate and distinct from and ostensibly more civilised than
51 our more visceral, primordial and animal selves. Potent and insistent appetites for
52 such items as toilet roll which constitute paper-thin devices that separate civilised
53 and primordial human iterations only manifest during times of crisis. Supermarkets
54 are locations in which persons search for culturally constructed definitions of purity
55 albeit while being thwarted—and perhaps even haunted—by matter which, as Mary
56 Douglas explains of experience, resists the human ‘yearning for rigidity’ and
57 longing ‘for hard lines and clear concepts’.⁷⁶ Put differently, despite civilising
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3 projects, primordial particles, or matter, persist albeit beneath the ordinary order of
4 things.

5 Thus, while Paul *is* disturbing, this disturbance or trouble is already ‘at work
6 within the system’, as Derrida observes elsewhere.⁷⁷ Put differently, instability is
7 not something Paul adds to the supermarket: instead, instability constitutes the text
8 in the first place.⁷⁸ Nevertheless, by failing—or refusing to—hide his ‘oozy, sticky
9 “leaky”’ self, Paul thwarts myths of the “clean and proper” body; the perfect body
10 of ableist culture.⁷⁹ Paul also pollutes the quotidian yet nevertheless ritualistic
11 practices that may ordinarily accomplish normalcy, inadvertently spoiling or
12 interrupting fictions of the pure and purifying, yet nevertheless unnatural, products
13 (e.g., whiteness-enhancing detergents, sprays, polishes, etc.) that govern
14 contemporary societies. Like crumbs and toys scattered on the floor,⁸⁰ Paul disturbs
15 the illusory purity of the purified environment, in ways that make him an
16 ‘ontological splinter’⁸¹ in the ostensibly perfect fabric of abled, and ableist, cultures
17 and societies. That these metaphorical splinters and crumbs may be so disturbing
18 might index the fragility of the structures, systems and discourses they trouble. This
19 is because what Paul disrupts are those phantom ideals,⁸² like ability/disability, that
20 contrive the world as ordered and orderly, permitting, instead, a world of dis/ability
21 outside reductive binaries. Paul’s presence—as opposed to his absence or
22 elimination—may consequently be progressive. His presence—as opposed to his
23 absence—may even contribute to the making of imaginaries in which disability is
24 understood as central not only to the human condition⁸³ but also everyday,
25 ostensibly mundane, milieu. Put differently, Paul’s presence might, like accounts
26 of place-work⁸⁴ and place-based practice elsewhere, which challenges—rather than
27 reinforces—dominant and normative orders.⁸⁵ Such weaving of non-normative
28 bodyminds into the social fabric may alter its texture permanently because
29 ‘incremental changes accumulate and calcify and become codified in law and public
30 policy’.⁸⁶

31 Admittedly, Paul may return those disavowed aspects that practice in and
32 around such spaces as supermarkets might be intent upon vanishing. However, if,
33 as Carl Jung claims, the ‘shadow’ that everyone carries ‘is repressed . . . it . . . is
34 liable to burst forth suddenly in a moment of unawareness’⁸⁷: like Paul himself—
35 jumping up like a Jack-in-a-box amidst things like trolleys, stationary and washing
36 detergent. That the shock of such interruptions is accentuated when they are hidden
37 might even oblige persons like Paul to re-insert themselves into abled spatiality and,
38 with regard to the particular context to which this article refers, to come down from
39 the bench because places are more disabled without than with ‘difference’.

46 **Concluding thoughts**

47 This article has explored ostensibly mundane events in and around a supermarket
48 alongside Paul, a man with learning impairments, using them as prisms through
49 which to reflect upon how persons and environments intersect in ways that may not
50 only reinforce but also, potentially, subvert disabling geographies. In the timespace
51 of the supermarket, place congeals to form a potent object which seems to
52 determine persons, practice and events so they cannot be anything other than how
53 they *are*, namely elements in a pre-determined disabling geography forged upon
54 seemingly solid ontological binaries like ability/disability. Attending to place as
55 process, or thing, appears to provide opportunities to insert oneself into the world
56 through place-based practice because of the effervescent and on the boil qualities
57 of becoming. However, as I have retrospectively reconstructed events in and around
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3 the supermarket, flickers of an alternate, perhaps more progressive, geography
4 quickly extinguish as Paul, his impairments, their effects enter into the timespace
5 of the supermarket and intersect with other persons and things, all of which are
6 embedded in structural and discursive conditions which govern action, or practice,
7 and the meanings they may communicate.
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9 This article has, however, sought to find ways of evading such disabling
10 geographies, particularly by deploying imagination as an antidote to what might
11 otherwise be only finalisability and closure. Imagination might, admittedly, seem
12 incapable of intervening in—or interrupting—the everyday products and processes,
13 or ‘reality’, of disablement. However, like other binaries which permeate this article
14 (e.g., ability/disability, being/becoming, product/process), imagination and ‘reality’
15 overlap in ways that not only collapse the taken-for-grantedness of their separation
16 but also the hierarchy between them. As Whitehead explains, imagination is not
17 ‘divorced from ... facts: it is a way of illuminating ... facts. It works by eliciting the
18 general principles which apply to ... facts, as they exist, and then by an intellectual
19 survey of alternative possibilities which are consistent with those principles. It
20 enables men [sic] to construct an intellectual vision of a new world’. The
21 ‘atmosphere of excitement, arising from imaginative consideration’, moreover,
22 ‘transforms knowledge’, in ways that may allow things *to be other than they are*.⁸⁸
23 Ingold similarly observes that the mental and the material, or the terrains of the
24 imagination and the physical environment, run into each other, in ways that make
25 them comparable to ‘countries whose borders are ... wide open to two-way traffic
26 which, in passing from one ... to the other, has to cross no ontological barrier’.⁸⁹ A
27 corollary of this is that walking on the ground—in what Ingold calls the ‘landscapes
28 of “real life”’—and walking in the imagination do not exist on distinct ontological
29 terrains.⁹⁰
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33 Related to this is the notion that ‘to write is to carve a new path through the
34 terrain of the imagination’ while to read is ‘to travel through that terrain with the
35 author as guide’.⁹¹ With such thoughts in mind, it may be possible to reach a
36 ‘hopeful’—as opposed to hopeless—coda. This is because words—even in an
37 article like this—have ‘as much of a material presence as ... footprints and tracks
38 impressed on the ground’.⁹² These words might invite/oblige/coerce attention be
39 paid to how things are, how they have become and how they might be. Crucially,
40 these words register Paul’s presence, in ways that might index a world in which
41 he—and persons like him—may be and become outside residential institutional
42 contexts, even in those places to which this article refers: an aisle, amidst ostensibly
43 mundane objects, in a supermarket in worlds we make and are made by.
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