

<b>Article</b>	<b>Participants</b>	<b>Aim</b>	<b>Method of Data Collection</b>	<b>Method of Data Analysis</b>	<b>Overview of Findings</b>
Botham, J 2013 (UK, Australia and USA)	N/A	To critically examine the available literature on what constitutes safeguarding supervision for health visitors and school nurses	Literature review	Themes	Clear need for safeguarding children supervision. Health visitors and school nurses have a crucial role in this. Supervision models, and mode are open to interpretation. A model and framework would improve quality and provide effective evaluation of the supervision process.
Green-Lister, P and Crisp, B.R 2005 (UK)	99 Nurses and Nursing Managers	To explore community nurses' and nursing managers' understanding of (a) their professional responsibilities in relation to child protection, (b) the training needs of community nurses in respect of child protection, (c) their support and supervision needs.	Semi-structured interview	Thematic Analysis	Lack of clarity across the trust on model, regularity, nature and purpose of clinical supervision. Management culture that hinders the process.
Hackett, A. 2013 (UK)	6 School Nurses	To explore the perceptions of school nurses in child protection Identify skills required to undertake this role. Identify training needs.	Semi – structured interviews	Thematic Analysis	Confusion in role when it came to child protection. Need for training in order to meet needs. Lack of time and workload barriers prevented child protection training to occur.
Hall, C. 2007 (UK)	11 (total) 6 Health	To appreciate how health visitors and school	Focus Group	Thematic Analysis	Child protection supervision was of value to practitioners although time

	Visitors and 5 School Nurses	nurses perceive child protection supervision.			consuming. They identified a need to be supported and the opportunity to discuss families of concern.
Jarrett, P. and Barlow, J, 2014 (UK)	15 Home Visitors (family nurses)	To explore the perceptions of health visitors working in frontline child protection using the family partnership model.	Interviews	Thematic Analysis	Health visitors now working as family nurses with high risk families perceived regular supervision to have had a significant impact on their practice. The model of clinical supervision used, the organisational culture in which supervision was provided, and the professional background of those who delivered the clinical supervision were all perceived to be important factors in determining success.
Little, M: Baker, T and Jinks, A.M 2018 (UK)	25 Community Practitioners and Safeguarding Nurse Specialists (11 interviewed and 14 completed survey)	To investigate the effectiveness of safeguarding supervision offered by a community nursing service and to identify factors that may facilitate or hinder its delivery	Interviews - open ended questions/ online survey	Thematic content analysis	Safeguarding supervision was viewed as child focused, helpful activity that has led to practice improvements. It can be intrusive, punitive and time consuming. Children discussed should include those that are of concern but not on a child protection plan.
Rooke, J. 2015 (UK)	10 Health Visitors	To examine the experiences of health visitors who work in child protection and safeguarding.	Focus Group	Thematic Analysis	Health visitors gain most of the support from their colleagues and from safeguarding supervision processes. They felt supported in their role in managing their

		To discover what health visitors, view as supportive in their role. To understand the impact of support on health visitors.			emotions, feeling safe and effective in practice having time to reflect and evaluate.
Smikle, M. 2017 (UK)	12 Safeguarding Supervisors	Training of supervisors to provide safeguarding supervision.	Narrative feedback following training	Thematic Analysis	Safeguarding and child protection specific skills training enabled supervisors to apply theory to practice in supporting practitioners.
Wallbank, S and Wonnacott, J. 2015 (UK)	Not clearly stated	To review a new model of supervision – the integrated restorative model.	N/A	N/A	Not clear but calls for more explicit guidance relating to the type of model used within safeguarding supervision, which would be welcomed by professionals.
Warren, L. 2018 (UK)	N/A	Not clearly stated	Literature review	N/A	Not clear but suggests that findings are comparable to NSPCC framework as well as Laming's and Munro's recommendations on better leadership in protecting children.
White, J. 2008 (UK)	11 School Health Practitioners	Steering group set up to review safeguarding supervision.	Action learning sets/Group interview	Evaluation Tool – 14 statements	New model of supervision introduced which includes both 1:1 and group working well within Westminster Trust.

Table 1 – Data Extraction Table

