

# Pandemic Pandemonium and Primary Care Networks: Experiences of establishing primary care placements in a new medical school

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MEDWAY  
MEDICAL  
SCHOOL**



# Disclosure Statement

There are no conflicts of interest for any of the presenters to declare



# Kent and Medway Medical School (KMMS)

KMMS is one of five new medical schools established to support the expansion of the workforce. The school opened in September 2020 with a first cohort of 108 students

The KMMS is a joint venture between Canterbury Christ Church University (CCCU) and the University of Kent. As a new medical school, it is partnered with Brighton and Sussex Medical School



## KMMS mission is to:

- Widen participation in medicine
- Address significant health inequalities in Kent and Medway
- Provide high-quality placements
- Ensure that all our students have significant exposure to primary care, mental health and acute medicine
- Have an innovative curriculum

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# Background

The KMMS programme features:

- Early clinical placements in the community
- Six weeks in year one
- Structured as immersion weeks
- Based in Primary Care Networks (PCNs)
- Over the course of the five-year programme, 28 weeks are in primary care placements

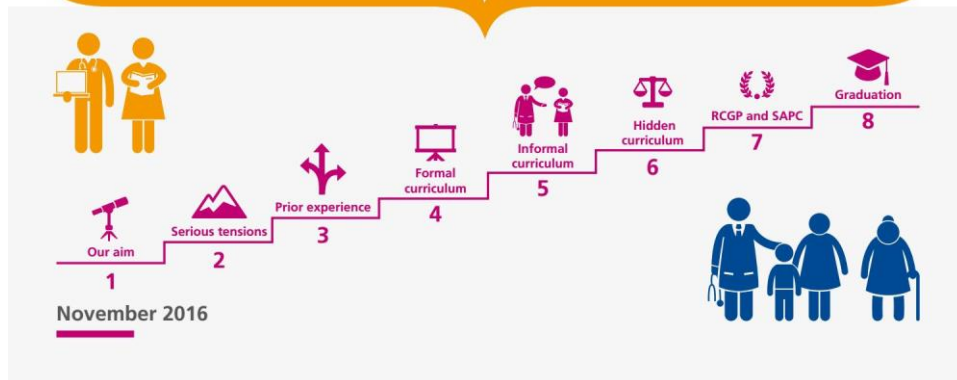
Policy drivers to support recruitment to General Practice:

- GMC outcomes for Graduates 2018
- Wass report 2016



## By choice – not by chance

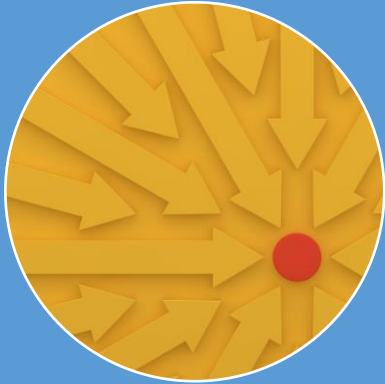
Supporting medical students towards future careers in general practice



Taken from: [https://issuu.com/healtheducationengland/docs/2866\\_20-\\_20hee\\_20-\\_20by\\_20choice\\_20](https://issuu.com/healtheducationengland/docs/2866_20-_20hee_20-_20by_20choice_20)



# Logic Model: Evaluability of KMMS Year 1 Primary Care Placements



## Phase 1:

- Identify the problem(s)
- Determine key programme inputs
- Identify key stakeholders
- Identify programme outputs and outcomes
- Determine short, intermediate and long term goals
- **Phase one is presented here**



## Phase 2:

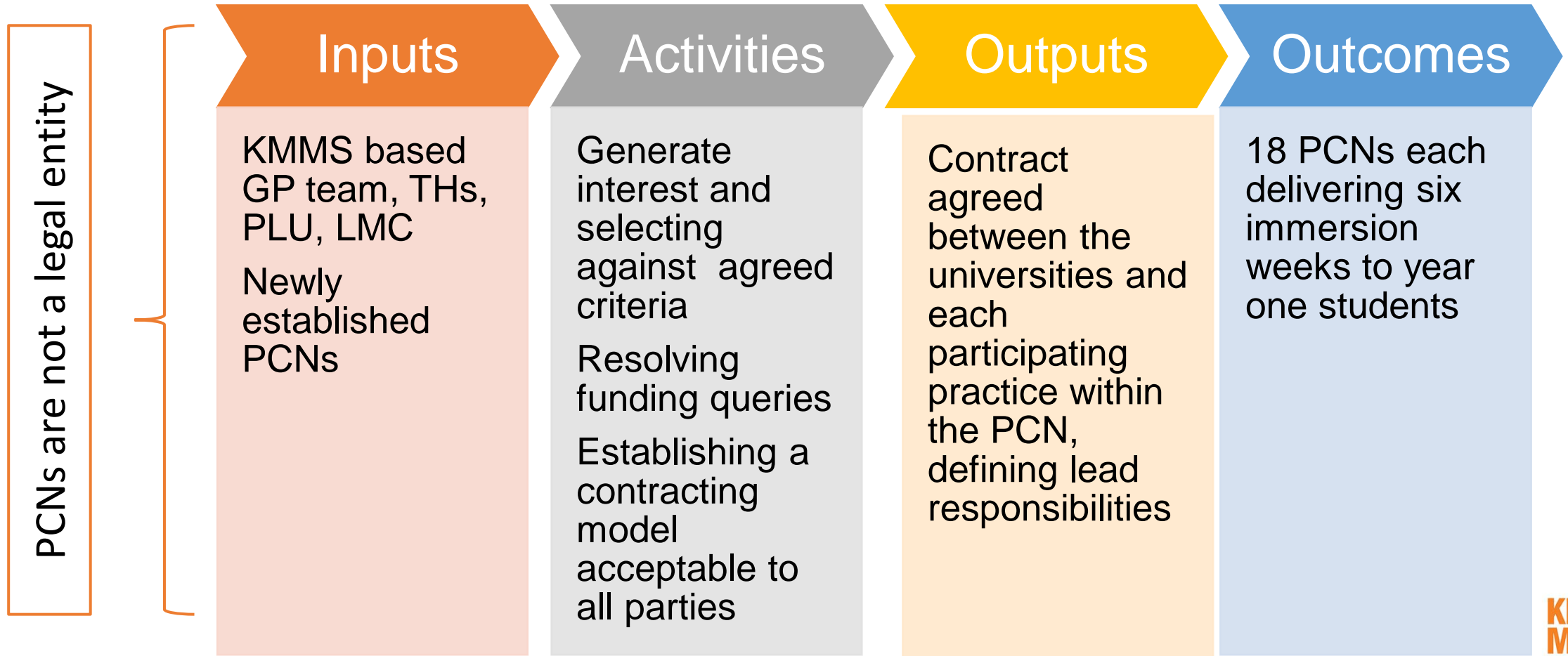
- Primary Care Placement evaluation intermediate goals (what do you want to see / measure / change in the intermediate future / aim to revert to as COVID landscape allows etc)



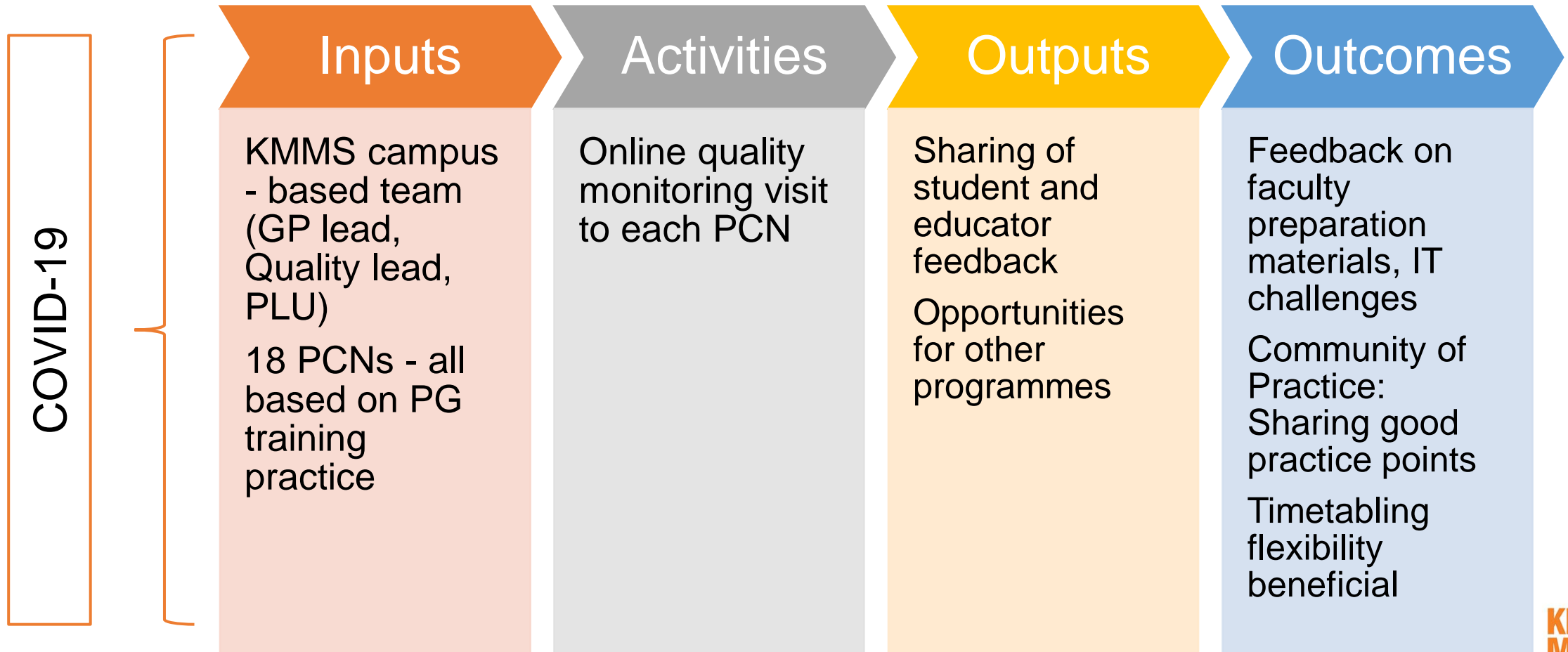
## Phase 3:

- Primary Care Placement evaluation long term goals (what do you want to see / measure / change in the long term / revert to after COVID etc)

# Setting up the PCN placements

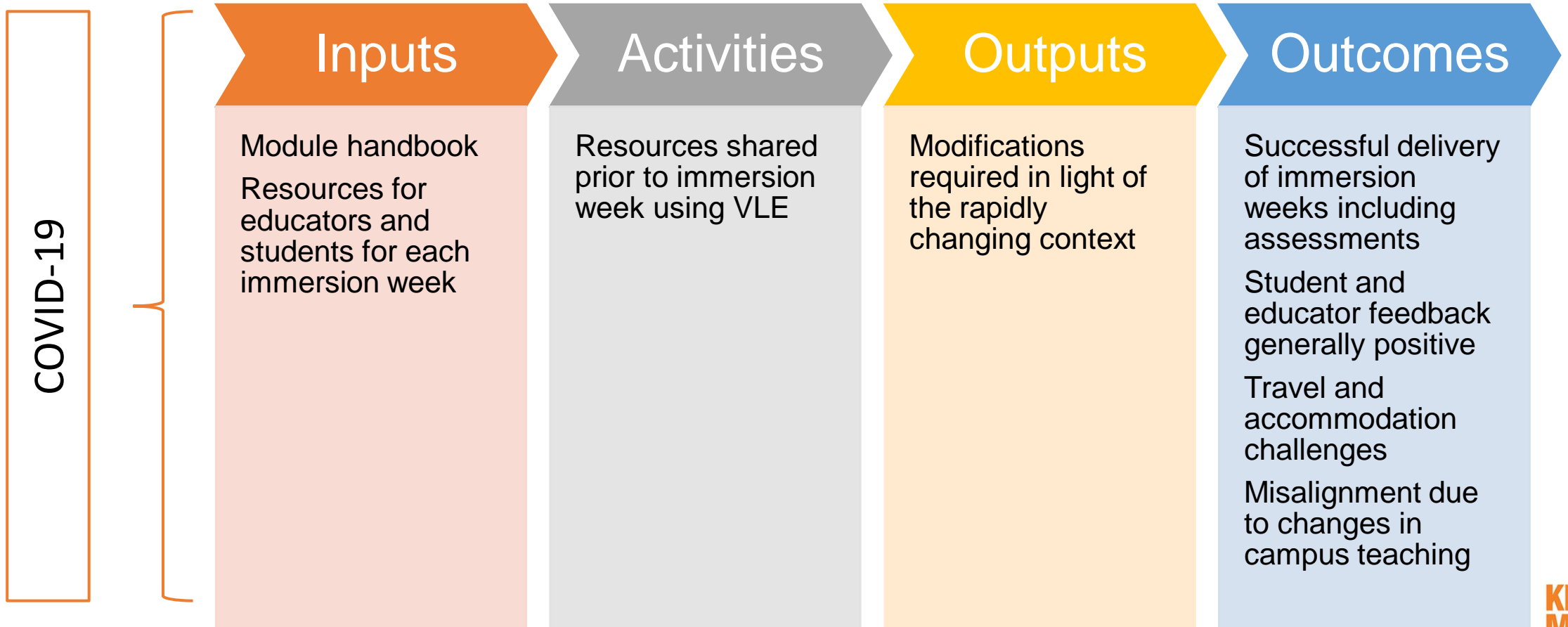


# PCN contract monitoring





# Immersion week delivery of KMMS Year 1 Primary care Placements





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# Impact of Covid 19

# Discussion

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- PCN placements offer unique learning environments including early exposure to clinical practice and also to multi-disciplinary working but with legal complexity
- Timetabling tension: Early exposure to clinical practice versus need for OH clearance and placement allocation
- Placements across the whole of Kent and Medway pose logistic challenges for short immersion week placements
- COVID has provided unexpected challenges as well as learning opportunities related to MDT working and communication skills

# Implications

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Flexibility is a key factor in the successful implementation of the new programme

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With a move to place based learning across networks, learning about contracting and quality assurance models may be transferable to other settings



# References

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