

## **Research Space**

Journal article

**Challenges of multi-professional working within one English Higher Education Institution: 'We hit a giant': is this a shared experience?**

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Figures:

Figure 1: The creation of a collaborative poem

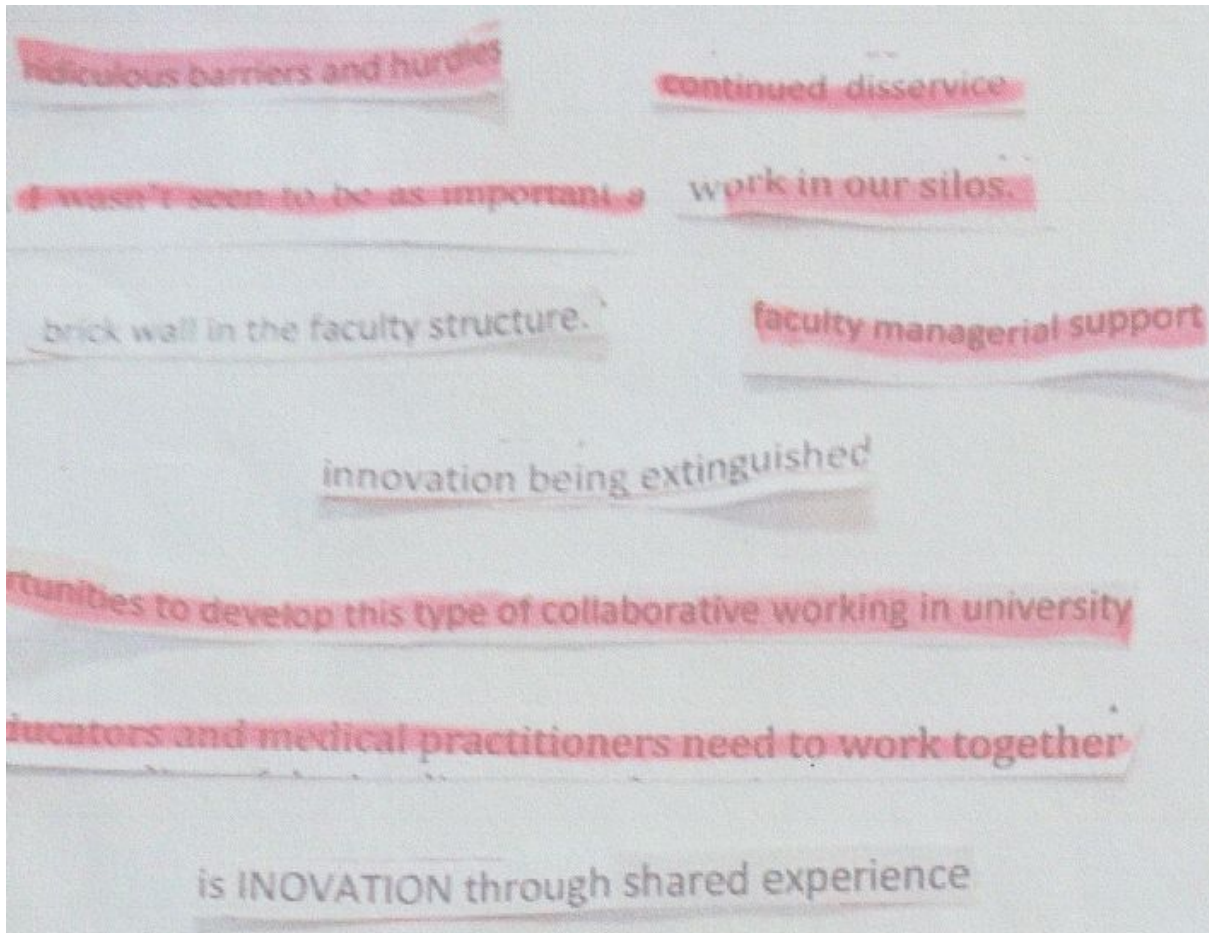


Figure 2: Why be a member of the multidisciplinary network?

<i>Work organically and any boundaries disappear</i>	<i>Progressive innovative ways</i>
<i>An ecosystem approach</i>	<i>Potential for change</i>
<i>A bottom up initiative</i>	<i>A hands-on approach to learning</i>
<i>Hearing about the coming together</i>	<i>Energised</i>
<i>Shared goals</i>	<i>A holistic understanding</i>
<i>Speck of hope</i>	<i>Model of multi-agency working</i>
<i>Opportunity</i>	<i>Develop</i>
<i>Collaborative</i>	<i>Educators and medical practitioners working together</i>
<i>Make the difference needed</i>	<i>Family at centre</i>
<i>Joint shared knowledge</i>	<i>Working together</i>

Figure 3: Emotional response of participants to the potential loss of the network group

<i>How wrong was I</i>	<i>I no longer believe</i>
<i>I remain in their world of systems</i>	<i>Cannot ignore the barriers</i>
<i>demoralised</i>	<i>No option</i>
<i>And we fall back down the hill yet again</i>	<i>Uphill struggle</i>
<i>vulnerable</i>	<i>Powers that be are wrong to ignore us</i>
<i>I wasn't seen to be as important</i>	<i>Innovation being extinguished</i>
<i>Difficult</i>	<i>Impossible to navigate</i>
<i>I tried to stand up</i>	<i>Be counted</i>
<i>Time has been obstructed</i>	<i>It was apparent that aspirations will not be followed</i>
<i>Words are positive; actions limited</i>	